

MOTIVATION: AN INTRINSIC FACTOR FOR SECOND LANGUAGE ACQUISATION

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ABSTRACT

There are many factors which affect the learning of a second language. In a classroom the students are from different socio-economic and cultural background. The level of reasoning or intellectual development and ability to acquire a language is different in each student. Thus there are many factors like age, intellectual development, schooling and social status, which affect the second language acquisition. This paper analyses and highlights an important psychological factor i.e. motivation, which affects the second language acquisition in a classroom. Studies on motivation confirm that a motivated student learns the language in an effective manner as he gets the inspiration from within to learn the language.

KEYWORDS: Second Language Acquisition (SLA), Second Language Learning (SLL), Motivation